## CURRICULUM PLANNING

## Session 2019-20

| Class: K.G. |  |  | No. of Working Day | No of periods Available | No. of periods required | Subject: Maths |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Topics |  |  |  | Remarks | Signature of |  |
| S.No. | Months |  |  |  |  |  | Teacher | Academic coordinator |
| 1 | April | Big \& small pictures. Counting 1 to 10 . Tall \& short pictures. | 24 | 32 | - |  |  |  |
| 2 | May | Counting 11 to 15. <br> Number name 1 to 4. <br> Fill the missing numbers in the blank. | 10 | 13 | - |  |  |  |
| 3 | June | Count \& write. Matching. Concept of shape. | 8 | 10 | - |  |  |  |
| 4 | July | After Number. <br> Number name 6 to 10. Circle the smaller object. | 24 | 32 | - |  |  |  |
| 5 | August | Counting 16 to 20. <br> Number name 11 \& 12. <br> Before number. <br> Color the lighter number. | 20 | 30 | - |  |  |  |
| 6 | September | Counting 20 to 25 . <br> Number name 13 \& 14. <br> Odd one out. <br> Count and write. | 18 | 24 | - |  |  |  |
| 7 | October | Counting 26 to 30. <br> After number. <br> Circle the smallest number. | 14 | 18 | - |  |  |  |


|  |  | Topics |  | No of periods Available | No. of periods required | Remarks | Signature of |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Months |  |  |  |  |  | Teacher | Academic coordinator |
| 8 | November | Counting 31 to 40. Circle the largest number. Number name 15 \& 16. | 20 | 26 | - |  |  |  |
| 9 | December | Counting 41 to 50. <br> Before number. <br> Number name 17 \& 18. | 19 | 25 | - |  |  |  |
| 10 | January | 1 to 50 counting practice. Odd one out. Count and write. <br> Number name 19 \& 20. | 22 | 29 | - |  |  |  |
| 11 | February | Revision. | 22 | 29 | - |  |  |  |


| Class | Name of Subject | CT-I/WS | EV-I | CT-II/WS | EV-II | CT-III/WS | EV-III |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K.G. | Maths | Counting. <br> Count the object and write the number. <br> Odd one out. <br> Number Name. <br> Fill the missing numbers in the blank. | Counting 1 to 10. Count the object and write the number. <br> Odd one out. <br> Number Name 1 to 7. <br> Fill the missing numbers in the blank. | Counting. Before Numbers. After Numbers. Number Name. Matching. | Counting 1 to 20. Before Numbers. <br> After Numbers. <br> Number Name 8 to 14. Matching. | Counting. After Numbers. Before Numbers. Circle the smallest object. <br> Number Name. Smallest Number. Odd one out. | Counting 1 to 50. Number Name 15 to 20. Circle the smallest object. After Numbers. Before Numbers. |

