CURRICULUM PLANNING Session 2019-20

Class: NURSARY Subject:MATHS

S.No.	Months		No. of	No of	No. of	Remarks	Signature of	
		Topics	Working	periods	periods		Teacher	Academic
			Day	Available	required		reaction	coordinator
1	April	Trace the different lines,Oral counting 1 to 20	24	32	32			
2	May	Trace the different lines,Oral counting 1 to 20 Trace the numbers 1 and 2		13	13			
3	June	Trace the different lines,Oral counting 1 to 20 Trace the numbers 1 and 2		10	10			
4	July	Trace the numbers 1 to 3 ,match the same number,colour the shapes	24	32	32			
5	August	Trace the number 1 to 5,match the numbers,oral counting 1 to 20,colour the shapes	20	30	30			
6	September	Trace the number 6 to 8,match the numbers,oral counting 1 to 20,colour the shapes,count and match	18	27	27			
7	October	Trace the number 9 and 10,match the numbers,oral counting 1 to 20,colour the shapes,count and write	14	18	18			

	Months	Topics	No. of	No of	No. of	Remarks	Signature of	
S.No.			Working Day	periods Available	periods required		Teacher	Academic coordinator
8	November	Trace the number 11 and 13, match the same numbers, or al counting 1 to 50, match the shapes, missing numbers, count and write	20	26	26			
9	December	Trace the number 14 and 16,match the numbers,oral counting 1 to 50,match the shapes,missing numbers	19	25	25			
10	January	Trace the number 17 to 20,match the numbers,oral counting 1 to 50,count and write,missing number	22	29	29			
11	February	Revision	22	29	29			

Class	Name of Subject	CT-I /WS May 1st week	EV-I July 3rd week	CT-II/WS Sept. 2nd week	EV-II Oct. 2nd Week	CT-III/WS Dec 2nd Week	EV-III Date will be declared later	Annual exam
Nurse ry	maths	Number 1 ,2 match the same numbers	counting 1 to 5,match the same number,colour the shapes	counting 6 to 10,match the same numbers,ring odd one out	counting 1 to 10,match the same number,missing numbers,count and write ,ring the odd one out	counting 11 to 15,match the same numbers ,ring the odd one out	counting 1 to 20,match the same number,ring the odd one out,count and write,match the shapes	