## CURRICULUM PLANNING

Session 2019-20

| ass: | VIII | Topics | No. of Working | No of periods | No. of periods | Remark <br> $s$ | Subject:Mathematics |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Months |  |  |  |  |  | Signature of |  |
|  |  |  |  |  |  |  | Teacher | Academic coordinator |
| 1 | April | Rational numbers, Exponents, Square and Square Roots | 24 | 24 | 24 |  |  |  |
| 2 | May | Cube and Cube roots | 10 | 10 | 10 |  |  |  |
| 3 | June | Pie Charts, Probability, Graphs | 8 | 8 | 8 |  |  |  |
| 4 | July | Plying with numbers, operation on algebraic expression, Factorization | 24 | 24 | 24 |  |  |  |
| 5 | August | Linear equations, Percentage, Profit and loss, Compound interest | 20 | 20 | 20 |  |  |  |
| 6 | September | Direct and inverse proportion, Time and work, Polygons, Quadrilateral | 18 | 18 | 18 |  |  |  |
| 7 | October | Parallelograms, Construction of quadrilaterals, Area of trapezium and a polygon, three dimensional figures | 14 | 14 | 14 |  |  |  |
| 8 | November | Volume and surface area of solids, data handling, constructing and interpreting bar graphs | 20 | 20 | 20 |  |  |  |


|  |  | Topics | No. of Working Day | No of periods Available | No. of periods required | Remark <br> s | Signature of |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S.No. | Months |  |  |  |  |  | Teacher | Academic coordinator |
| 9 | December | Revision | 19 | 19 | 19 |  |  |  |
| 10 | January | Revision | 22 | 22 | 22 |  |  |  |
| 11 | February | Revision | 22 | 22 | 22 |  |  |  |


| Class | Name of Subject | CT-I <br> May 1st week | PT-I <br> July 3rd week | CT-II <br> Sept. 2nd week | Term-I Oct. 2nd Week | $\begin{gathered} \text { CT-III } \\ \text { Dec 2nd Week } \end{gathered}$ | $\begin{gathered} \text { PT-II } \\ \text { Jan 2nd Week } \end{gathered}$ | Annual Exam (To be declared) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VIII | Maths | Rational numbers | Rational numbers, exponents, square and square roots, cube and cube roots | Pie chart, probability, graphs | Playing with numbers, operation on algebraic expression, factorization, linear equation | Percentage, profit and loss | Compound interest, direct and inverse proportion, time and work, polygons, quadrilateral | Parallelograms, construction of quadrilaterals, area of trapezium and polygons, three dimensional figures, volume and surface area of solids, data handling, constructing and interpreting bar graphs |

