## LACHHMANGARH-SIKAR

SYLLABUS \& LESSON PLANNER 2022-23

| CLASS | X |
| :--- | :--- |
| SUBJECT | Mathematics |
| TEACHER'S NAME | Praveen Saini |


| SYLLABUS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CH. NO. | NAME OF CHAPTER | WORKING DAY | PERIOD | TOPIC | MONTH | WEEK |
| Unit No: II | Algebra:- Polynomials, Pair of Linerar Equations in two variables | 21 | 27 | Zeros of a polynomial. Relationship between zeros and coefficients of quadratic polynomials | April | 1 |
|  |  |  |  | Pair of linear equations in two variables and graphical method of their solution, consistency/inconsistency. Algebraic conditions for number of solutions. Solution of a pair of linear equations in two variables algebraically by substitution, by elimination. Simple situational problems |  | $2 \& 3$ |
| Unit: II | Algebra:- Quadratic Equation <br>  <br> Arithmetic Progressions | 17 | 27 | Standard form of a quadratic equation ax2 + bx + $\mathrm{c}=0,(\mathrm{a} \neq 0)$. Solutions of quadratic equations (only real roots) by factorization, and by using quadratic formula. Relationship between | May | 1 |
|  |  |  |  | Situational problems based on quadratic equations related to day to day activities to be |  |  |
|  |  |  |  | Motivation for studying Arithmetic Progression Derivation of the nth term and sum of the first $n$ terms of A.P. and their application in solving daily life problems |  | 2 |
| Unit : III | Coordinate Geometry | 9 | 9 | of linear equations. Distance formula. Section formula (internal division) | June | 1 |
| Revision for the Test consisting the syllabus completed till now |  |  |  |  | July | 1 |
|  |  |  |  |  | 2 |


| Unit:V | Trigonometry | ${ }^{23}$ | 36 | INTRODUCTION 10 TRIGONOMEIRY Trigonometric ratios of an acute angle of a rightangled triangle. Proof of their existence (well defined); motivate the ratios whichever are defined at 00 and 900 . Values of the trigonometric ratios of 300,450 and 600 . Relationships | August | 1\&2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Proof and applications of the identity sin2A + $\cos 2 \mathrm{~A}=1$. Only simple identities to be given Simple problems on heights and distances. Problems should not involve more than two right triangles. Angles of elevation / depression should be only $30^{\circ}, 45^{\circ}$, and $60^{\circ}$. |  | $3 \& 4$ |
| Unit: VI | Mensuration: Areas related to circles Surface areas and volumes | 25 | 36 | Area of sectors and segments of a circle. Problems <br> based on areas and perimeter cirirumference of <br> the above said plane figures. (In calculating area <br> of segment of a circle, problems should be <br> restricted to central angle of $60^{\circ}, 90^{\circ}$ and $120^{\circ}$ <br> only. <br> Surface areas and volumes of combinations of any <br> two of the following. cubes, cuboiss, spheres, <br> hemispheres and right circular cylinders $/$ cones. | September | 1 |
|  |  |  |  |  |  | 2 |
|  |  |  |  |  |  | 3 |
|  |  |  |  |  |  | 4 |
| Syllabus break due to holidays and exam period in the month of October. |  |  |  |  |  |  |
| Unit: VII | Statistics and Probability | 25 | 36 | Mean, median and mode of grouped data (bimodal situation to be avoided). | Novemebr | 1\&2 |
|  |  |  |  | Classical definition of probability. Simple <br> problems on finding the probability of an event. |  | $3 \& 4$ |
| Unit: I \& IV |  |  |  | Fundamental Theorem of Arithmetic - statements after reviewing work done earlier and after illustrating and motivating through examples, | December | 1 |
|  | Real Numbers $\&$ | 21 | 27 | (Prove) If a line is drawn parallel to one side of a triangle to intersect the other two sides in distinct points, the other two sides are divided in the same ratio |  | 2 |



